

# New infinite family of Cameron-Liebler line classes

**Ilia Matkin**

Chelyabinsk State University (Chelyabinsk, Russia)

based on joint work with **Alexander Gavrilyuk**,  
USTC (Hefei, China),

and **Tim Penttila**,

Colorado State University (Fort-Collins, USA).

G2S2, Novosibirsk, August 2016

# Projective geometry

Let  $V = GF(q)^{n+1}$ .

- ▶  $PG(n, q)$  —  $n$ -dim. projective space over  $GF(q)$

$$\sim : \mathbf{x} \sim \mathbf{y} \ (\mathbf{x}, \mathbf{y} \in V \setminus \{\mathbf{0}\}) \Leftrightarrow \exists \alpha \in GF(q) : \mathbf{x} = \alpha \mathbf{y}$$
$$PG(n, q) = (V \setminus \{\mathbf{0}\}) / \sim$$

- ▶ point of  $PG(n, q)$

1-dim. vector subspace of  $V$

- ▶ line of  $PG(n, q)$

2-dim. vector subspace of  $V$

- ▶ ...

- ▶ hyperplane

$n$ -dim. vector subspace of  $V$

- ▶ spread — a line set partitioning the points of  $PG(n, q)$

# Projective geometry

Let  $V = GF(q)^{n+1}$ .

- ▶  $PG(n, q)$  —  $n$ -dim. projective space over  $GF(q)$

$$\sim : \mathbf{x} \sim \mathbf{y} \ (\mathbf{x}, \mathbf{y} \in V \setminus \{\mathbf{0}\}) \Leftrightarrow \exists \alpha \in GF(q) : \mathbf{x} = \alpha \mathbf{y}$$
$$PG(n, q) = (V \setminus \{\mathbf{0}\}) / \sim$$

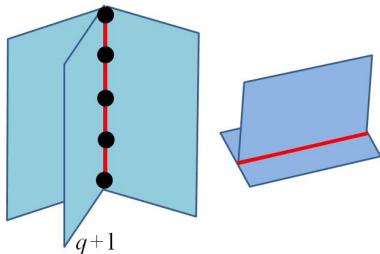
- ▶ **point** of  $PG(n, q)$   
1-dim. vector subspace of  $V$
- ▶ **line** of  $PG(n, q)$   
2-dim. vector subspace of  $V$
- ▶ ...
- ▶ **hyperplane**  
 $n$ -dim. vector subspace of  $V$
- ▶ **spread** — a line set partitioning the points of  $PG(n, q)$

# Projective geometry $PG(3, q)$

- ▶  $\exists!$  line through  $\forall$  pair of points with exactly  $q + 1$  points on a line, while  $\forall$  pair of lines has at most one point in common



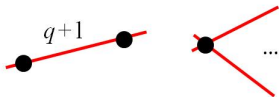
- ▶ a line belongs to exactly  $q + 1$  planes, and  $\exists!$  line in the intersection of  $\forall$  pair of planes



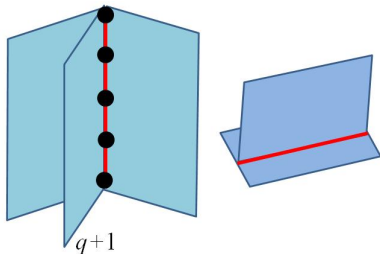
- ▶  $PG(3, q)$  always contains a spread (a lot of them)

# Projective geometry $PG(3, q)$

- ▶  $\exists!$  line through  $\forall$  pair of points with exactly  $q + 1$  points on a line, while  $\forall$  pair of lines has at most one point in common



- ▶ a line belongs to exactly  $q + 1$  planes, and  $\exists!$  line in the intersection of  $\forall$  pair of planes



- ▶  $PG(3, q)$  always contains a spread (a lot of them)

## Cameron-Liebler line class: definition

A **Cameron-Liebler line class**  $\mathcal{L}$  is a set of lines of  $PG(3, q)$  such that

$\exists$  a number  $x$ : for  $\forall$  spread  $S$

$$|\mathcal{L} \cap S| = x$$

The number  $x$  is called the **parameter** of  $\mathcal{L}$ .

One can show that  $|\mathcal{L}| = x(q^2 + q + 1)$ .

A line class  $\overline{\mathcal{L}}$  complement to  $\mathcal{L}$  is also a Cameron - Liebler line class with  $x(\overline{\mathcal{L}}) = q^2 + 1 - x(\mathcal{L}) \Rightarrow$  w.l.o.g.  $x \leq \frac{q^2+1}{2}$ .

## Cameron-Liebler line class: definition

A **Cameron-Liebler line class**  $\mathcal{L}$  is a set of lines of  $PG(3, q)$  such that

$\exists$  a number  $x$ : for  $\forall$  spread  $S$

$$|\mathcal{L} \cap S| = x$$

The number  $x$  is called the **parameter** of  $\mathcal{L}$ .

One can show that  $|\mathcal{L}| = x(q^2 + q + 1)$ .

A line class  $\overline{\mathcal{L}}$  complement to  $\mathcal{L}$  is also a Cameron - Liebler line class with  $x(\overline{\mathcal{L}}) = q^2 + 1 - x(\mathcal{L}) \Rightarrow$  w.l.o.g.  $x \leq \frac{q^2+1}{2}$ .

## Cameron-Liebler line class: definition

A **Cameron-Liebler line class**  $\mathcal{L}$  is a set of lines of  $PG(3, q)$  such that

$\exists$  a number  $x$ : for  $\forall$  spread  $S$

$$|\mathcal{L} \cap S| = x$$

The number  $x$  is called the **parameter** of  $\mathcal{L}$ .

One can show that  $|\mathcal{L}| = x(q^2 + q + 1)$ .

A line class  $\overline{\mathcal{L}}$  complement to  $\mathcal{L}$  is also a Cameron - Liebler line class with  $x(\overline{\mathcal{L}}) = q^2 + 1 - x(\mathcal{L}) \Rightarrow$  w.l.o.g.  $x \leq \frac{q^2+1}{2}$ .



## Cameron-Liebler line class: definition

A **Cameron-Liebler line class**  $\mathcal{L}$  is a set of lines of  $PG(3, q)$  such that

$\exists$  a number  $x$ : for  $\forall$  spread  $S$

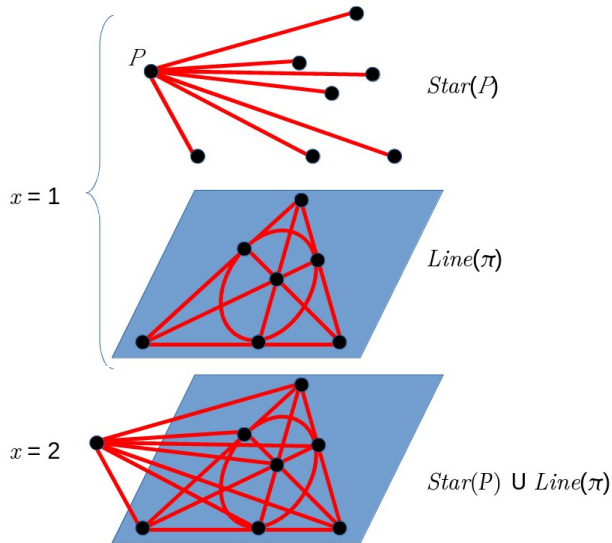
$$|\mathcal{L} \cap S| = x$$

The number  $x$  is called the **parameter** of  $\mathcal{L}$ .

One can show that  $|\mathcal{L}| = x(q^2 + q + 1)$ .

A line class  $\overline{\mathcal{L}}$  complement to  $\mathcal{L}$  is also a Cameron – Liebler line class with  $x(\overline{\mathcal{L}}) = q^2 + 1 - x(\mathcal{L}) \Rightarrow$  w.l.o.g.  $x \leq \frac{q^2+1}{2}$ .

# Cameron-Liebler line class: examples



# Cameron-Liebler conjecture and motivation

## Conjecture (Cameron, Liebler, 1982)

The only Cameron-Liebler line classes are those shown above (i.e.,  $x \notin \{3, \dots, \frac{q^2+1}{2}\}$ ?).

- ▶ This problem is related to the problem of classification of the collineation groups of  $PG(n, q)$  with the same number of orbits on points and lines.

Solved by Bamberg and Penttila.

- ▶ The Cameron-Liebler line classes give rise to completely regular codes of strength 1 in the Grassmann graphs  $J_q(4, 2)$ .
- ▶ The Cameron-Liebler line classes give rise to some point sets in  $PG(5, q)$  with two intersection numbers with respect to planes  $\Rightarrow$  projective 2-weight codes  $\Rightarrow$  strongly regular graphs.

# Cameron-Liebler conjecture and motivation

## Conjecture (Cameron, Liebler, 1982)

The only Cameron-Liebler line classes are those shown above (i.e.,  $x \notin \{3, \dots, \frac{q^2+1}{2}\}$ ?).

- ▶ This problem is related to the problem of classification of the collineation groups of  $PG(n, q)$  with the same number of orbits on points and lines.

Solved by Bamberg and Penttila.

- ▶ The Cameron-Liebler line classes give rise to completely regular codes of strength 1 in the Grassmann graphs  $J_q(4, 2)$ .
- ▶ The Cameron-Liebler line classes give rise to some point sets in  $PG(5, q)$  with two intersection numbers with respect to planes  $\Rightarrow$  projective 2-weight codes  $\Rightarrow$  strongly regular graphs.

# Cameron-Liebler conjecture and motivation

## Conjecture (Cameron, Liebler, 1982)

The only Cameron-Liebler line classes are those shown above (i.e.,  $x \notin \{3, \dots, \frac{q^2+1}{2}\}$ ?).

- ▶ This problem is related to the problem of classification of the collineation groups of  $PG(n, q)$  with the same number of orbits on points and lines.

Solved by Bamberg and Penttila.

- ▶ The Cameron-Liebler line classes give rise to completely regular codes of strength 1 in the Grassmann graphs  $J_q(4, 2)$ .
- ▶ The Cameron-Liebler line classes give rise to some point sets in  $PG(5, q)$  with two intersection numbers with respect to planes  $\Rightarrow$  projective 2-weight codes  $\Rightarrow$  strongly regular graphs.

# Cameron-Liebler conjecture and motivation

## Conjecture (Cameron, Liebler, 1982)

The only Cameron-Liebler line classes are those shown above (i.e.,  $x \notin \{3, \dots, \frac{q^2+1}{2}\}$ ?).

- ▶ This problem is related to the problem of classification of the collineation groups of  $PG(n, q)$  with the same number of orbits on points and lines.

Solved by Bamberg and Penttila.

- ▶ The Cameron-Liebler line classes give rise to completely regular codes of strength 1 in the Grassmann graphs  $J_q(4, 2)$ .
- ▶ The Cameron-Liebler line classes give rise to some point sets in  $PG(5, q)$  with two intersection numbers with respect to planes  $\Rightarrow$  projective 2-weight codes  $\Rightarrow$  strongly regular graphs.

# Counterexample

## Conjecture (Cameron, Liebler, 1982)

The only Cameron-Liebler line classes are those shown above (i.e.,  $x \notin \{3, \dots, \frac{q^2+1}{2}\}$ ?).

The conjecture was disproved by Bruen and Drudge (1999). They constructed an infinite family of Cameron-Liebler line classes with parameter  $x = \frac{q^2+1}{2}$  for all odd  $q$ .

# Counterexample

## Conjecture (Cameron, Liebler, 1982)

The only Cameron-Liebler line classes are those shown above (i.e.,  $x \notin \{3, \dots, \frac{q^2+1}{2}\}$ ?).

The conjecture was disproved by Bruen and Drudge (1999). They constructed an infinite family of Cameron-Liebler line classes with parameter  $x = \frac{q^2+1}{2}$  for all odd  $q$ .



# Counterexamples

- ▶  $x = 7$  in  $PG(3, 4)$ .

(Govaerts, Penttila'05)

- ▶ In 2011 M. Rodgers constructed new Cameron – Liebler line classes for many odd values of  $q$  ( $q < 200$ ) satisfying  $q \equiv 1 \pmod{4}$  and  $q \equiv 1 \pmod{3}$ , having parameter  $x = \frac{1}{2}(q^2 - 1)$ .

These new examples are made up of a union of orbits of a cyclic collineation group having order  $q^2 + q + 1$ .

Rodgers, 2011.

- ▶  $x = 10$  in  $PG(3, 5)$ .

G. and Metsch, 2013.

- ▶ a new infinite family in  $PG(3, q)$ ,  $q \equiv 5$  or  $9 \pmod{4}$ ,  
 $x = (q^2 - 1)/2 \Rightarrow x = (q^2 + 1)/2$ .

Momihara, Feng, Xiang, 2014.

De Beule, Demeyer, Metsch, Rodgers, 2014.

# Counterexamples

- ▶  $x = 7$  in  $PG(3, 4)$ .

(Govaerts, Penttila'05)

- ▶ In 2011 M. Rodgers constructed new Cameron – Liebler line classes for many odd values of  $q$  ( $q < 200$ ) satisfying  $q \equiv 1 \pmod{4}$  and  $q \equiv 1 \pmod{3}$ , having parameter  $x = \frac{1}{2}(q^2 - 1)$ .

These new examples are made up of a union of orbits of a cyclic collineation group having order  $q^2 + q + 1$ .

Rodgers, 2011.

- ▶  $x = 10$  in  $PG(3, 5)$ .

G. and Metsch, 2013.

- ▶ a new infinite family in  $PG(3, q)$ ,  $q \equiv 5$  or  $9 \pmod{4}$ ,  
 $x = (q^2 - 1)/2 \Rightarrow x = (q^2 + 1)/2$ .

Momihara, Feng, Xiang, 2014.

De Beule, Demeyer, Metsch, Rodgers, 2014.

# Counterexamples

- ▶  $x = 7$  in  $PG(3, 4)$ .

(Govaerts, Penttila'05)

- ▶ In 2011 M. Rodgers constructed new Cameron – Liebler line classes for many odd values of  $q$  ( $q < 200$ ) satisfying  $q \equiv 1 \pmod{4}$  and  $q \equiv 1 \pmod{3}$ , having parameter  $x = \frac{1}{2}(q^2 - 1)$ .

These new examples are made up of a union of orbits of a cyclic collineation group having order  $q^2 + q + 1$ .

Rodgers, 2011.

- ▶  $x = 10$  in  $PG(3, 5)$ .

G. and Metsch, 2013.

- ▶ a new infinite family in  $PG(3, q)$ ,  $q \equiv 5$  or  $9 \pmod{4}$ ,  
 $x = (q^2 - 1)/2 \Rightarrow x = (q^2 + 1)/2$ .

Momihara, Feng, Xiang, 2014.

De Beule, Demeyer, Metsch, Rodgers, 2014.

## Bound on $x$

It seems that the right question is about the lower bound for  $x$ .

- ▶  $x \neq 3, 4$  if  $q \geq 5$ .

(Penttila'91)

- ▶  $x \notin \{3, \dots, \sqrt{q}\}$ .

(Bruen, Drudge'98)

- ▶  $x \notin \{3, \dots, e(q)\}$  where  $q + 1 + e(q)$  is the size of the smallest non-trivial blocking set in  $PG(2, q)$ .

(Drudge'99)

- ▶  $x \notin \{3, \dots, q\}$ .

(Metsch'10)

- ▶  $x > cq^{4/3}$  (with some constant  $c$ ).

(Metsch'14)

- ▶ about a half of values from  $\{3, \dots, \frac{q^2+1}{2}\}$  cannot be the parameters of Cameron-Liebler line classes.

## Bound on $x$

It seems that the right question is about the lower bound for  $x$ .

- ▶  $x \neq 3, 4$  if  $q \geq 5$ .

(Penttila'91)

- ▶  $x \notin \{3, \dots, \sqrt{q}\}$ .

(Bruen, Drudge'98)

- ▶  $x \notin \{3, \dots, e(q)\}$  where  $q + 1 + e(q)$  is the size of the smallest non-trivial blocking set in  $PG(2, q)$ .

(Drudge'99)

- ▶  $x \notin \{3, \dots, q\}$ .

(Metsch'10)

- ▶  $x > cq^{4/3}$  (with some constant  $c$ ).

(Metsch'14)

- ▶ about a half of values from  $\{3, \dots, \frac{q^2+1}{2}\}$  cannot be the parameters of Cameron-Liebler line classes.

## Bound on $x$

It seems that the right question is about the lower bound for  $x$ .

- ▶  $x \neq 3, 4$  if  $q \geq 5$ .

(Penttila'91)

- ▶  $x \notin \{3, \dots, \sqrt{q}\}$ .

(Bruen, Drudge'98)

- ▶  $x \notin \{3, \dots, e(q)\}$  where  $q + 1 + e(q)$  is the size of the smallest non-trivial blocking set in  $PG(2, q)$ .

(Drudge'99)

- ▶  $x \notin \{3, \dots, q\}$ .

(Metsch'10)

- ▶  $x > cq^{4/3}$  (with some constant  $c$ ).

(Metsch'14)

- ▶ about a half of values from  $\{3, \dots, \frac{q^2+1}{2}\}$  cannot be the parameters of Cameron-Liebler line classes.

## Bound on $x$

It seems that the right question is about the lower bound for  $x$ .

- ▶  $x \neq 3, 4$  if  $q \geq 5$ .

(Penttila'91)

- ▶  $x \notin \{3, \dots, \sqrt{q}\}$ .

(Bruen, Drudge'98)

- ▶  $x \notin \{3, \dots, e(q)\}$  where  $q + 1 + e(q)$  is the size of the smallest non-trivial blocking set in  $PG(2, q)$ .

(Drudge'99)

- ▶  $x \notin \{3, \dots, q\}$ .

(Metsch'10)

- ▶  $x > cq^{4/3}$  (with some constant  $c$ ).

(Metsch'14)

- ▶ about a half of values from  $\{3, \dots, \frac{q^2+1}{2}\}$  cannot be the parameters of Cameron-Liebler line classes.

## Bound on $x$

It seems that the right question is about the lower bound for  $x$ .

- ▶  $x \neq 3, 4$  if  $q \geq 5$ .

(Penttila'91)

- ▶  $x \notin \{3, \dots, \sqrt{q}\}$ .

(Bruen, Drudge'98)

- ▶  $x \notin \{3, \dots, e(q)\}$  where  $q + 1 + e(q)$  is the size of the smallest non-trivial blocking set in  $PG(2, q)$ .

(Drudge'99)

- ▶  $x \notin \{3, \dots, q\}$ .

(Metsch'10)

- ▶  $x > cq^{4/3}$  (with some constant  $c$ ).

(Metsch'14)

- ▶ about a half of values from  $\{3, \dots, \frac{q^2+1}{2}\}$  cannot be the parameters of Cameron-Liebler line classes.



## Bound on $x$

It seems that the right question is about the lower bound for  $x$ .

- ▶  $x \neq 3, 4$  if  $q \geq 5$ .

(Penttila'91)

- ▶  $x \notin \{3, \dots, \sqrt{q}\}$ .

(Bruen, Drudge'98)

- ▶  $x \notin \{3, \dots, e(q)\}$  where  $q + 1 + e(q)$  is the size of the smallest non-trivial blocking set in  $PG(2, q)$ .

(Drudge'99)

- ▶  $x \notin \{3, \dots, q\}$ .

(Metsch'10)

- ▶  $x > cq^{4/3}$  (with some constant  $c$ ).

(Metsch'14)

- ▶ about a half of values from  $\{3, \dots, \frac{q^2+1}{2}\}$  cannot be the parameters of Cameron-Liebler line classes.

## Bound on $x$

It seems that the right question is about the lower bound for  $x$ .

- ▶  $x \neq 3, 4$  if  $q \geq 5$ .

(Penttila'91)

- ▶  $x \notin \{3, \dots, \sqrt{q}\}$ .

(Bruen, Drudge'98)

- ▶  $x \notin \{3, \dots, e(q)\}$  where  $q + 1 + e(q)$  is the size of the smallest non-trivial blocking set in  $PG(2, q)$ .

(Drudge'99)

- ▶  $x \notin \{3, \dots, q\}$ .

(Metsch'10)

- ▶  $x > cq^{4/3}$  (with some constant  $c$ ).

(Metsch'14)

- ▶ about a half of values from  $\{3, \dots, \frac{q^2+1}{2}\}$  cannot be the parameters of Cameron-Liebler line classes.

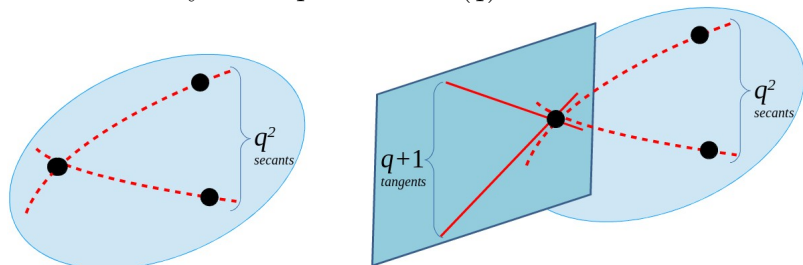
(G., Metsch'15)

# Elliptic quadric, $q$ odd

The **elliptic quadric**  $Q$  is the set of zeros of the equation

$$Q(x_0, x_1, x_2, x_3) = -ax_0^2 + x_1^2 + x_2x_3 = 0,$$

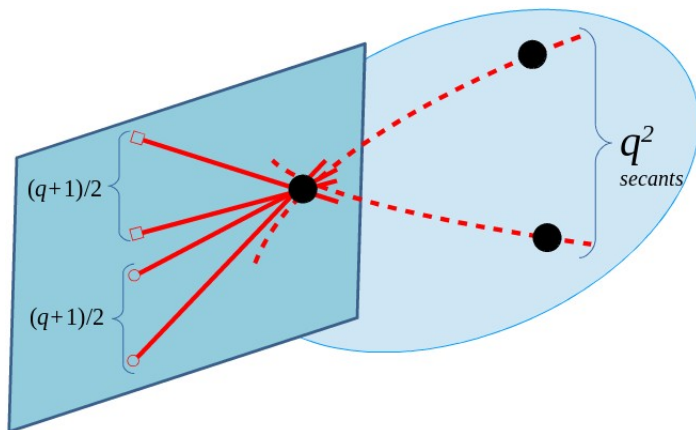
where  $a$  is any non-square in  $GF(q)$ .



- ▶  $q^2 + 1$  points;
- ▶ any line intersects  $Q$  in at most 2 points;
- ▶ there exists a unique tangent plane to any point of  $Q$ ;

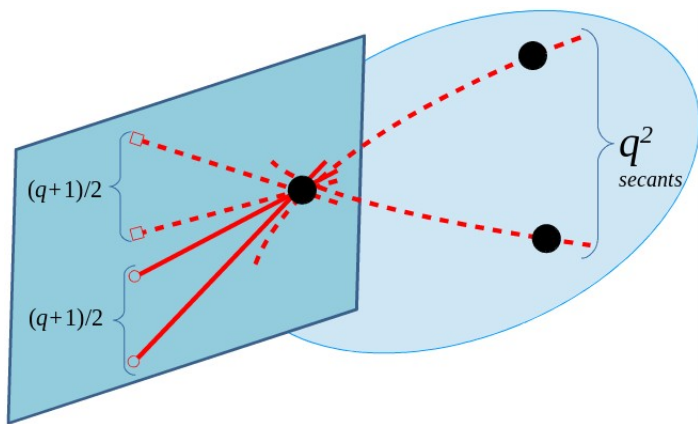
## Bruen-Drudge family of C.-L. line classes

The set of  $q + 1$  tangents to a point of  $Q$  can be partitioned into two groups, depending on whether there exists a point  $P$  on a tangent with  $Q(P)$  a square or non-square in  $GF(q)$ .



# Bruen-Drudge family of C.-L. line classes

A Cameron-Liebler line class of the Bruen-Drudge family consists of all secants to  $Q$ , and a half of tangents that all correspond to squares (or non-squares).



# Switching

## Lemma (Penttila)

Let  $\mathcal{L}$  be a Cameron-Liebler line class such that there exists an incident point-plane pair  $(P, \pi)$  satisfying the following conditions:

- ▶  $\text{Line}(\pi) \setminus \text{Star}(P) \not\subseteq \mathcal{L}$ ,
- ▶  $\text{Star}(P) \setminus \text{Line}(\pi) \subseteq \mathcal{L}$ .

Then

$$\mathcal{L} \cup (\text{Line}(\pi) \setminus \text{Star}(P)) \setminus (\text{Star}(P) \setminus \text{Line}(\pi))$$

is a Cameron-Liebler line class  $\mathcal{L}'$  with the same parameter.

# Switching

## Lemma (Penttila)

Let  $\mathcal{L}$  be a Cameron-Liebler line class such that there exists an incident point-plane pair  $(P, \pi)$  satisfying the following conditions:

- ▶  $\text{Line}(\pi) \setminus \text{Star}(P) \not\subseteq \mathcal{L}$ ,
- ▶  $\text{Star}(P) \setminus \text{Line}(\pi) \subseteq \mathcal{L}$ .

Then

$$\mathcal{L} \cup (\text{Line}(\pi) \setminus \text{Star}(P)) \setminus (\text{Star}(P) \setminus \text{Line}(\pi))$$

is a Cameron-Liebler line class  $\mathcal{L}'$  with the same parameter.

## Switching: proof

$$\mathcal{L}' := \mathcal{L} \cup (\text{Line}(\pi) \setminus \text{Star}(P)) \setminus (\text{Star}(P) \setminus \text{Line}(\pi))$$

Proof:

For any spread  $S$ :  
either

$S$  contains a line on  $P$  and in  $\pi$   $\Rightarrow S \cap \mathcal{L}' = S \cap \mathcal{L}$ ,

or

$S$  contains a line  $\ell \in \pi$ ,  $P \notin \ell$ , and a line  $m \ni P$ ,  $m \notin \pi$   $\Rightarrow$   
 $S \cap \mathcal{L}' = (S \cap \mathcal{L}) \cup \{m\} \setminus \{\ell\}$ .

Thus,

$$|S \cap \mathcal{L}'| = |S \cap \mathcal{L}| = x.$$



## Switching: proof

$$\mathcal{L}' := \mathcal{L} \cup (\text{Line}(\pi) \setminus \text{Star}(P)) \setminus (\text{Star}(P) \setminus \text{Line}(\pi))$$

Proof:

For any spread  $S$ :

either

$S$  contains a line on  $P$  and in  $\pi$   $\Rightarrow S \cap \mathcal{L}' = S \cap \mathcal{L}$ ,

or

$S$  contains a line  $\ell \in \pi$ ,  $P \notin \ell$ , and a line  $m \ni P$ ,  $m \notin \pi$   $\Rightarrow$   
 $S \cap \mathcal{L}' = (S \cap \mathcal{L}) \cup \{m\} \setminus \{\ell\}$ .

Thus,

$$|S \cap \mathcal{L}'| = |S \cap \mathcal{L}| = x.$$

## Switching: proof

$$\mathcal{L}' := \mathcal{L} \cup (\text{Line}(\pi) \setminus \text{Star}(P)) \setminus (\text{Star}(P) \setminus \text{Line}(\pi))$$

Proof:

For any spread  $S$ :

either

$S$  contains a line on  $P$  and in  $\pi$   $\Rightarrow S \cap \mathcal{L}' = S \cap \mathcal{L}$ ,

or

$S$  contains a line  $\ell \in \pi$ ,  $P \notin \ell$ , and a line  $m \ni P$ ,  $m \notin \pi$   $\Rightarrow$   
 $S \cap \mathcal{L}' = (S \cap \mathcal{L}) \cup \{m\} \setminus \{\ell\}$ .

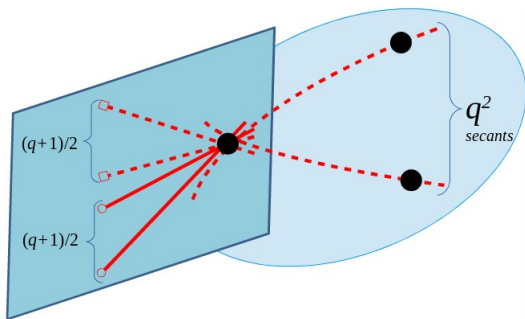
Thus,

$$|S \cap \mathcal{L}'| = |S \cap \mathcal{L}| = x.$$

## Switching: application

There exists an incident point-plane pair  $(P, \pi)$  satisfying the following conditions:

- ▶  $\text{Line}(\pi) \setminus \text{Star}(P) \not\subseteq \mathcal{L}$ ,
- ▶  $\text{Star}(P) \setminus \text{Line}(\pi) \subseteq \mathcal{L}$ .



Switching with respect to a point of  $Q$  and its tangent plane produces a new Cameron-Liebler line class with  $x = \frac{q^2+1}{2}$ .

$$\text{Switching} \Rightarrow x = \frac{q^2+1}{2}$$

### Lemma

Let  $\mathcal{L}$  be a Cameron-Liebler line class such that there exists an incident point-plane pair  $(P, \pi)$  satisfying the following conditions:

- ▶  $\text{Line}(\pi) \setminus \text{Star}(P) \not\subseteq \mathcal{L}$ ,
- ▶  $\text{Star}(P) \setminus \text{Line}(\pi) \subseteq \mathcal{L}$ .

Then the parameter  $x$  of  $\mathcal{L}$  is equal to  $\frac{q^2+1}{2}$ .

In  $PG(3, 5)$  with  $x = \frac{q^2+1}{2}$ :

- ▶ the Bruen-Drudge example;  
↕
- ▶ the switched Bruen-Drudge example;
- ▶ the Rodgers example;

Switching  $\Rightarrow x = \frac{q^2+1}{2}$

### Lemma

Let  $\mathcal{L}$  be a Cameron-Liebler line class such that there exists an incident point-plane pair  $(P, \pi)$  satisfying the following conditions:

- ▶  $\text{Line}(\pi) \setminus \text{Star}(P) \not\subseteq \mathcal{L}$ ,
- ▶  $\text{Star}(P) \setminus \text{Line}(\pi) \subseteq \mathcal{L}$ .

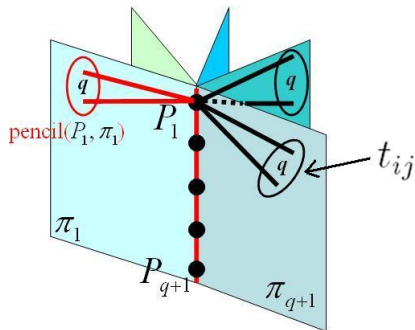
Then the parameter  $x$  of  $\mathcal{L}$  is equal to  $\frac{q^2+1}{2}$ .

In  $PG(3, 5)$  with  $x = \frac{q^2+1}{2}$ :

- ▶ the Bruen-Drudge example;  
⇕
- ▶ the switched Bruen-Drudge example;
- ▶ the Rodgers example;

## Patterns (G. & Mogilnykh, 2012)

Let  $l$  be a line of  $PG(3, q)$ ,  $\mathcal{L}$  a Cameron – Liebler line class.  
Consider all the points  $P_i$ ,  $i = 1, \dots, q + 1$  that are on  $l$ ,  
and all the planes  $\pi_j$ ,  $j = 1, \dots, q + 1$  that contain  $l$ .



Define a square matrix  $T$  of order  $q + 1$  whose  $(i, j)$ -element  
is  $|\text{pencil}(P_i, \pi_j) \cap \mathcal{L} \setminus \{l\}|$   
We will call such matrix a **pattern** w.r.t.  $l$ .

# Properties of patterns

Let  $T := (t_{ij})$  be a pattern w.r.t. a line  $l$ , and define

$$\chi := \begin{cases} 0 & \text{if } l \notin \mathcal{L}, \\ 1 & \text{if } l \in \mathcal{L}, \end{cases}$$

Then the following hold:

- ▶  $t_{ij} \in \mathbb{N}$ ,  $0 \leq t_{ij} \leq q$  for all  $i, j \in \{1, \dots, q+1\}$  ;

- ▶  $\sum_{i,j=1}^{q+1} t_{ij} = x(q+1) + \chi(q^2 - 1)$  ;

- ▶  $\sum_{j=1}^{q+1} t_{kj} + \sum_{i=1}^{q+1} t_{il} = x + (q+1)(t_{kl} + \chi)$ ,  $\forall k, l$  ;

- ▶  $\sum_{i,j=1}^{q+1} t_{ij}^2 = (x - \chi)^2 + q(x - \chi) + \chi q^2 (q+1)$ .

# Properties of patterns

Let  $T := (t_{ij})$  be a pattern w.r.t. a line  $l$ , and define

$$\chi := \begin{cases} 0 & \text{if } l \notin \mathcal{L}, \\ 1 & \text{if } l \in \mathcal{L}, \end{cases}$$

Then the following hold:

▶  $t_{ij} \in \mathbb{N}$ ,  $0 \leq t_{ij} \leq q$  for all  $i, j \in \{1, \dots, q+1\}$  ;

▶  $\sum_{i,j=1}^{q+1} t_{ij} = x(q+1) + \chi(q^2 - 1)$  ;

▶  $\sum_{j=1}^{q+1} t_{kj} + \sum_{i=1}^{q+1} t_{il} = x + (q+1)(t_{kl} + \chi)$ ,  $\forall k, l$  ;

▶  $\sum_{i,j=1}^{q+1} t_{ij}^2 = (x - \chi)^2 + q(x - \chi) + \chi q^2(q+1)$ .



# Properties of patterns

Let  $T := (t_{ij})$  be a pattern w.r.t. a line  $l$ , and define

$$\chi := \begin{cases} 0 & \text{if } l \notin \mathcal{L}, \\ 1 & \text{if } l \in \mathcal{L}, \end{cases}$$

Then the following hold:

▶  $t_{ij} \in \mathbb{N}$ ,  $0 \leq t_{ij} \leq q$  for all  $i, j \in \{1, \dots, q+1\}$  ;

▶  $\sum_{i,j=1}^{q+1} t_{ij} = x(q+1) + \chi(q^2 - 1)$  ;

▶  $\sum_{j=1}^{q+1} t_{kj} + \sum_{i=1}^{q+1} t_{il} = x + (q+1)(t_{kl} + \chi)$ ,  $\forall k, l$  ;

▶  $\sum_{i,j=1}^{q+1} t_{ij}^2 = (x - \chi)^2 + q(x - \chi) + \chi q^2 (q+1)$ .

# Properties of patterns

Let  $T := (t_{ij})$  be a pattern w.r.t. a line  $l$ , and define

$$\chi := \begin{cases} 0 & \text{if } l \notin \mathcal{L}, \\ 1 & \text{if } l \in \mathcal{L}, \end{cases}$$

Then the following hold:

- ▶  $t_{ij} \in \mathbb{N}$ ,  $0 \leq t_{ij} \leq q$  for all  $i, j \in \{1, \dots, q+1\}$  ;
- ▶  $\sum_{i,j=1}^{q+1} t_{ij} = x(q+1) + \chi(q^2 - 1)$  ;
- ▶  $\sum_{j=1}^{q+1} t_{kj} + \sum_{i=1}^{q+1} t_{il} = x + (q+1)(t_{kl} + \chi)$ ,  $\forall k, l$  ;
- ▶  $\sum_{i,j=1}^{q+1} t_{ij}^2 = (x - \chi)^2 + q(x - \chi) + \chi q^2(q+1)$ .

## Some history and acknowledgements

- ▶ This family of Cameron-Liebler line classes together with the switching was found by Tim Penttala about 10 years ago, but it has not been published.
- ▶ With Ilia Matkin, we re-discovered this family during his visit at USTC (May of 2016).
- ▶ After that I realised that in 2015 during the CoCoA (Combinatorics and Comp. Algebra) conference organised by Anton Betten, Tim told me that there was a C.-L. line class arising from the Bruen-Drudge example by something like switching operation.
- ▶ Then we contacted Tim and decided to write this result jointly.

Many thanks to Anton for the CoCoA conference!

Thank you for your attention!

## Some history and acknowledgements

- ▶ This family of Cameron-Liebler line classes together with the switching was found by Tim Penttila about 10 years ago, but it has not been published.
- ▶ With Ilia Matkin, we re-discovered this family during his visit at USTC (May of 2016).
- ▶ After that I realised that in 2015 during the CoCoA (Combinatorics and Comp. Algebra) conference organised by Anton Betten, Tim told me that there was a C.-L. line class arising from the Bruen-Drudge example by something like switching operation.
- ▶ Then we contacted Tim and decided to write this result jointly.

Many thanks to Anton for the CoCoA conference!

Thank you for your attention!

## Some history and acknowledgements

- ▶ This family of Cameron-Liebler line classes together with the switching was found by Tim Penttila about 10 years ago, but it has not been published.
- ▶ With Ilia Matkin, we re-discovered this family during his visit at USTC (May of 2016).
- ▶ After that I realised that in 2015 during the CoCoA (Combinatorics and Comp. Algebra) conference organised by Anton Betten, Tim told me that there was a C.-L. line class arising from the Bruen-Drudge example by something like switching operation.
- ▶ Then we contacted Tim and decided to write this result jointly.

Many thanks to Anton for the CoCoA conference!

Thank you for your attention!

## Some history and acknowledgements

- ▶ This family of Cameron-Liebler line classes together with the switching was found by Tim Penttila about 10 years ago, but it has not been published.
- ▶ With Ilia Matkin, we re-discovered this family during his visit at USTC (May of 2016).
- ▶ After that I realised that in 2015 during the CoCoA (Combinatorics and Comp. Algebra) conference organised by Anton Betten, Tim told me that there was a C.-L. line class arising from the Bruen-Drudge example by something like switching operation.
- ▶ Then we contacted Tim and decided to write this result jointly.

Many thanks to Anton for the CoCoA conference!

Thank you for your attention!